

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 5		Year:		Teacher:			

Attendance		S1	S2	Support Services	Keys for Academic Performance			
Days Absent					1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy					3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present					NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
	C Consistently	O Often				
	S Sometimes	R Rarely				
	21st Century Skills		S1	S2		
	Citizenship		☐	☐		
	- Impacts others positively - Actively involved in addressing issues					
	Collaboration		☐	☐		
	- Works interdependently - Learns and contributes to learning of others - Purposeful in working with others					
	Communication		☐	☐		
	- Interacts well with others - Conveys meaning and gains understanding - Utilizes digital environment appropriately					
	Creativity		☐	☐		
	- Generates ideas - Determines approaches - Uses ingenuity and imagination					
	Critical Thinking		☐	☐		
	- Generates questions - Evaluates information and arguments - Makes connections and identifies patterns - Reasons and constructs knowledge - Problem solves and applies in the real world					
	Growth Mindset		☐	☐		
	- Shows tenacity, perseverance and resilience - Self-regulates - Advocates for self					

Operations and Algebraic Thinking		☐	☐
- Writes and interprets numerical expressions. - Analyzes patterns and relationships to be able to create and graph ordered pairs.			
Number and Operations in Base Ten		☐	☐
- Understands the place value system. - Performs operations with multi-digit whole numbers and with decimals to hundredths.			
Number and Operations - Fractions		☐	☐
- Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems. - Applies and extends previous understandings of multiplication and division to multiply and divide fractions.			
Measurement and Data		☐	☐
- Converts like measurement units within a given measurement system to solve multi-step real world problems. - Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots. - Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.			
Geometry		☐	☐
- Graphs points on the coordinate plane to solve and represent real-world and mathematical problems. - Classifies two-dimensional figures into categories based on their properties.			
Reasoning, Problem Solving, and Communication		☐	☐
Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.			
Mathematics Progress		☐	☐
+ Significant ✓ Steady – Minimal			
Speaking and Listening		☐	☐
Comprehension and Collaboration		☐	☐
- Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly - Summarizes a written text read aloud or information presented in diverse media and formats - Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence			
Presentation of Knowledge and Ideas		☐	☐
- Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace - Includes multimedia components and visual displays in presentations to enhance main ideas or themes - Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation			
Speaking and Listening Progress		☐	☐
+ Significant ✓ Steady – Minimal			

Ensuring each student learns to high standards.

Reading		S1	S2	Student:		2	
Key Ideas and Details		☐	☐	Science		S1 S2	
• Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly • Determines theme/main ideas in literature/ informational text with details; summarizes texts • Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts		☐	☐	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems)		☐	☐
Craft and Structure		☐	☐	• Ecosystems: Interactions, Energy and Dynamics • From Molecules to Organisms: Structures and Processes • Earth and Human Activity • Energy		☐	☐
• Determines meaning of general academic and content-specific words/phrases as they are used in text • Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts • Describes how a narrator’s or speaker’s point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design)		☐	☐
Integration of Knowledge and Ideas		☐	☐	• Motion and Stability: Forces and Interactions • Energy		☐	☐
• Analyzes visual/multimedia elements’ impact on meaning, tone and beauty; draws from print/digital sources • Identifies how an author uses reasons and evidence to support points in an informational text • Compares/contrasts genre/themes; integrates information from several texts on same topic		☐	☐	Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Designing Maglev Systems)		☐	☐
Range of Reading and Level or Text Complexity		☐	☐	• Motion and Stability: Forces and Interactions • Engineering Design		☐	☐
• Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently		☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐	☐
Phonics and Word Recognition		☐	☐	Social Studies		S1	S2
• Knows and apply grade-level phonics and word analysis skills in decoding words		☐	☐	Social Studies		☐	☐
Fluency		☐	☐	• Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches • Economics: Understands how the colonial economic system was influenced by laws and trade • Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures • History: Uses multiple perspectives to learn about United States history • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions		☐	☐
Language/Vocabulary		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐	☐
• Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English • Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Health and Fitness		S1	S2
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Health and Fitness		☐	☐
Writing		S1	S2	Health and Fitness		☐	☐
Text Types and Purposes		☐	☐	Health and Fitness		☐	☐
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing • Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	Health and Fitness		☐	☐
Production and Distribution of Writing		☐	☐	Health and Fitness		☐	☐
• Produces clear, coherent, and organized writing appropriate to task, purpose, and audience • Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach • Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐	☐
Research to Build and Present Knowledge		☐	☐	Visual Art		S1	S2
• Conducts short research projects that use several sources to investigate different aspects of a topic • Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list • Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	Visual Art		☐	☐
Range of Writing		☐	☐	• Demonstrates and applies visual art skills and concepts • Uses creative process to develop ideas		☐	☐
• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐	☐
Conventions of Standard English		☐	☐	Music		S1	S2
• Demonstrates command of the conventions of standard English grammar and usage • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐	Music		☐	☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐	• Demonstrates and applies music skills and concepts • Contributes to positive group activities by participating appropriately		☐	☐
		☐	☐	Music Progress + Significant ✓ Steady – Minimal		☐	☐